



Rustington Community
Primary School

WELCOME TO YEAR 5

5 Nepal – Mrs Miller

5 India – Miss Carlberg

Year 5 Teaching assistant – Mrs Palzeaird

PPA Cover - Mr P Wotton (5 India)

Mrs J Priest (5 Nepal)

Topics

Autumn Term:

We are learning about the Romans, including who lived in Britain before they invaded? Why they invaded? Why they were so successful and what legacies they have left us?

As part of this we have a fantastic Roman week from 15th – 18th October. Children will have the opportunity to meet a centurion, handle artefacts, visit a Roman Villa in Fishbourne and spend a day experiencing what life was like first hand. Additional details have been sent out in the recent letter.



Topics



Spring I

We are discovering all about **Space** and have a visit to the Chichester Planetarium.



Spring II

We learn all about the fascinating Hindu religion. We have two workshops including a discovery day and a 'Bollywood' dance day.



Summer I

We become Eco warriors and persuade others to become more aware. We take a trip to the Ford Recycling centre, where children learn to tell their parents that they have been doing it all wrong!



Summer II

We step back in time to learn about the Ancient Greeks and their amazing Myths and legends.



New this year:



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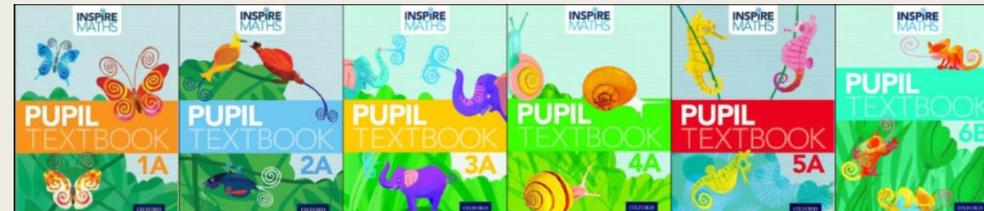
Talk 4 Writing:

Across the school children will be using this innovative approach to boost their imagination and writing.



Inspire maths:

It is Year 5's time to begin using this scheme which has been introduced in Year 4 to your children.



Activity Days:

We hope to have some additional days to supplement the children's DT skills, including making a CAM toy at Christmas and learning about salads and sustainable eating in the summer.

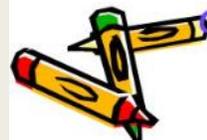


Accelerated Reader

Accelerated Reader is a computer-based **program** that schools may use to monitor **reading** practice and progress. It helps teachers guide kids to books that are on kids' individual **reading** levels. Kids take short quizzes after **reading** a book to check if they've understood it.

The Four Components of Accelerated Reader

1. Provides interesting books to students
2. Provides a time to read
3. Quizzes on the content of the books
4. Rewards for points earned on quizzes



Back to Basics:

Please note that appropriate and comfortable black footwear is an essential part of our school uniform. Sensible 'uniform-style' shoes are preferred, but plain black trainers are acceptable. It is not permitted to wear any form of high heels, platforms, or boots. Likewise summer sandals with open toes are not suitable.

Royal Blue sweatshirt, V-neck or cardigan (available with school logo)

White shirt, blouse or polo shirt (available with school logo)

Grey trousers, shorts, skirts, skorts or grey pinafore

Summer dresses may be royal blue striped or checked

Grey, black or white socks or grey tights

PE Kit:

White t-shirt with school logo

Royal blue shorts

Black plimsolls or trainers

Please supply suitable sweatshirt and tracksuit/joggers for winter months

Drawstring bag

Please don't let the children bring in their own equipment, toys or fiddle toys (unless agreed by the school).



Mobile Phones

If children bring a phone to school, they do need to be turned off and handed in to the class teacher.

These will be given back at the end of the day and should not be used until the children are off the playground.



Lockers:

As I'm sure you are aware... the lockers in the Year 5 area are quite compact. Please try to keep the contents of the children's school bag to the essentials.

Uniform:



NEW POLICY

We are no longer allowed to tape over earrings for P.E. lessons – earrings must be removed.



We strongly recommend that pupils leave their earrings at home on P.E./swimming days.

If they forget to leave their earrings at home, they will be asked to remove them (**as staff are not allowed to remove earrings**) and we will not be responsible if earrings go missing.

Pupils will continue to be allowed to wear a small stud to school for normal lessons – not hoops or dangly earrings. We also strongly recommend that earrings of any value are not worn in school either.

If your child is going to remove their own earrings please practice with them during the holidays and provide a container like a small container or envelope for them to keep them safely during the lesson.

Home Learning



Homework will be set on a Wednesday and is due in on the Monday.

There will be a task (or two) linked to what we are learning in maths on [Mathletics](#). Each child has their own personalised login. Please ask if your child has forgotten theirs.

If you do not have access to [Mathletics](#) at home, we are happy to arrange for your child to spend a break or lunchtime in order for them to complete this.

Each week we learn a particular spelling pattern and the weekly spellings sent home link to these. Occasionally the children will find some spellings easier or harder. However, over the year they build up the children's understanding of how words are formed. These are always tested on a Monday.

Home Learning

Children are expected to read for a minimum of 20 minutes, 3 times a week.

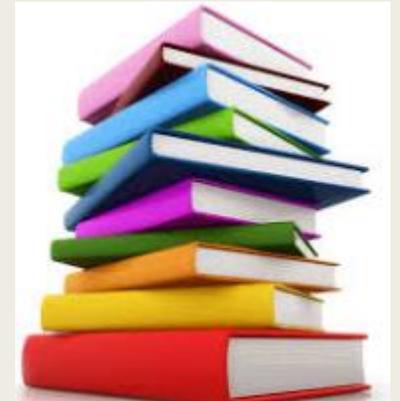
In their reading records, a child can read everyday and gain one parent / carers signature.

30, 60, 120, 180 reads (and so on) gain a certificate and a place on our reading ladder!

It is the children's responsibility to show one of the Year 5 team when they have achieved each milestone so they can be awarded their well earned certificate.

Other Tasks

There may be additional tasks set for other subjects, if it is felt it enhances the children's learning.



Additional Homework ideas:

Times Table Practice

This is a collection of activities for the children to have fun with and practice their \times tables. Some will refer to the \times tables as multiples of that \times table and some include the connected division fact. Eg. $2 \times 3 = 6$ so $6 \div 3 = 2$.

Also, the term factor may be used which describes numbers that when multiplied together will give a given number as the answer. eg. 1, 2, 3, 4, 6 and 12 are factors of 12 but 5, 7, 8, 9, 10 and 11 are not as they can't be times together to make 12.

(If you have accessed this via the parent mail, then to go to the website, hold down the Ctrl key and click with the mouse on the web link.)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

https://phet.colorado.edu/sims/html/arithmetric/latest/arithmetric_en.html

<http://www.bbc.co.uk/bitesize/ks1/maths/multiplication/play/popup.shtml>

<http://www.learnyourtables.co.uk/en/index2.htm>

http://www.bbc.co.uk/schools/starship/maths/games/cross_the_swamp/big_sound/full.shtml

http://coolsciencelab.com/sum_sense_multiplication.html

<https://www.topmarks.co.uk/Flash.aspx?a=activity02>

<https://www.topmarks.co.uk/Flash.aspx?f=loopcardsv6>

Year 5 and 6 Statutory Spellings

accommodate	cemetery	develop	frequently	mischievous	pronunciation	stomach
accompany	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	
category	determined	forty	marvellous	programme	soldier	

Research suggests clubs, sports teams, visits to new places etc. enrich the children's imagination and love of learning far more than written homework.

Communication



Communication with you, about your child, is at the core of the Year 5 ethos. We will always do our best to listen to your child and resolve any issues or concerns quickly and efficiently.

Please encourage your children to talk to their teacher or TA. Often a problem hasn't been resolved because we are unaware of it.

Where this is not possible, please do not hesitate to call, email or speak to us after school on the playground. The class teacher is often the best person to speak to first as we know your child the best.



Internet safety:

We aim to support you keep your child safe when using the internet through E-safety education. We will always listen if a problem occurs, however, please be aware of the following.



Expectations and rewards

5 promises

Faces

Pebbles

NEW: Dojos



Any Questions
or suggestions?



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