



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>RCPS is part of the Littlehampton Area Sports Partnership, (LASP), and a proportion of the sporting budget goes towards maintaining the provisions the LASP team offer. LASP has a significant impact organising interschool sports events, providing staff training and opportunities for gifted sporting children to develop their skills.</p> <p>A new outdoor climbing wall was installed in the Autumn term of 2017-18 using the previous year's sports premium budget. This has greatly increased the engagement on the playground and made a significant impact on playtime behaviour.</p>	<p>To increase the participation of all children in competitive sports intraschool. Currently, only the annual sports days are competitive.</p> <p>Swimming provision for KS2 is an area to be further developed as well. Currently, Year 3 swim in the Spring term.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84% unknown
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	10% unknown
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18000	Date Updated:23/05/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11.49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give children daily opportunities to be active within the classroom.	Subscribe to the Jump Start Jonny online activity and dance website.	£149	-Subscription bought. All classes have access to the website and use it as brain-breaks, morning warmups as well as part of wet-day P.E lessons.	-Fully sustainable cost. Survey classes to gauge continued frequency of use.
Engage ALL children in a healthier lifestyle and start the day in an active way.	Engage all children in the Walk2School scheme with Urban Footsteps. Wow assembly with Strider the mascot, daily tracking system and incentivised badges for the children to earn by being active.	£0	-ALL children engaged with the idea of walking at least one mile to school, (Park and Stride). As well as many who are scooting, riding, or walking all the way.	-Continue with Walk2School scheme for the rest of the year and assess impact by analysing data in Summer term.
Engage all children at lunchtime with focused activities to inspire an active breaktime.	Premier Sports to run a Stay Active Lunchtime club, open to all children.	(£300 per term) £900	-Premier Sports coaches are available to all children on Friday. -Lunchtime behaviour is improving. -Children are playing their own games based on those modelled to them the rest of the week.	-Assess impact and sustainability termly. -Work with Premier Sports coaches to maximise the engagement of children at lunchtime.
Engage children in active learning, specifically in maths. Children to start seeing maths as PE/games, and P.E can have a greater cross-curricular impact.	Purchase TagTiv8 equipment and TagTiv8 activity/CPD day	£1020		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15.33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Hold a celebration assembly, (River of Learning), to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in the assemblies, celebrating their achievements.	- Achievements of all children celebrated in the River of Learning Assembly. This will include match reports, awards from external providers and notable achievements in lessons etc.	£0	-Most pupils at some point in the year have taken part in an assembly, River of Learning or weekday.	Discuss with SLT the benefits of the raised profile and consider funding to these areas if the Primary PE and Sport Premium is discontinued.
- Extra small notice board in main entrance to raise the profile of PE and Sport for all visitors and parents.	- Different classes to do Different displays throughout the year displays. - Buy notice boards and arrange to have them fixed.	£60	- The notice boards are full of information about matches/clubs/results and pupils are keen to get involved.	Investigate all-weather notice board to install outside for external clubs to use as well as to post dates of upcoming interschool fixtures. (One off cost)
Increase the visibility of PE across the school, with increased participation in intraschool and interschool games.	Continue to pay in the LASP program, organise teams and training times for upcoming sporting events.	£2700	-Children from all year groups given the opportunity to participate in interschool activities such as football, gymnastics and hockey. -G&T children selected for targeted coaching, arranged by LASP for badminton and hockey.	Continue investing in LASP. This is a priority for spending above external coaches. Organise LASP leaders and high profile sports people they have contact with, to come into school and inspire children in a range of sports.
Engaging children who struggle with motivation in traditional sports.	Premier Sports coaches to run a club before school. Sports to include non-traditional activities.	£Parent funded	-Club has already done dodgeball, and soft archery. Other planned sports include fencing and Tri-golf	Assess numbers of children accessing before school clubs termly and try to raise the profile further with additional information and presentations during assemblies.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45.31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- In order to improve progress and achievement of all pupils, staff development is a focus. Staff will develop their skills and then disseminate to other teachers and TA's to have maximum impact on children's progress.</p>	<p>Work closely with Freedom leisure coach (Wednesdays), to increase staff's confidence in a range of indoor and outdoor sports skills including ball skills, movement and competitive games.</p>	£2700	<p>- Better subject knowledge for both Teachers, TAs and HLTA's confident to take a more active role in lessons/lunchtimes etc.</p>	<p>The following staff will undertake the afPE accredited courses and share best practice. PE Coordinator - Level 5 Professional Qualification Primary School Physical Education Specialism £975+vat one off cost.</p> <p>Additional staff members working with PE coordinator to attend events as well, building a larger base of knowledge and skills across key stages. Most events are after school, any in school events will need to be cost analysed with sports premium money used for cover if necessary.</p>
	<p>Work closely with Premier Sports coach (Fridays), to increase staff's confidence in a range of indoor and outdoor sports skills including gymnastics,</p>	£2980	<p>- Increased confidence and better subject leadership skills enabling the PE coordinator to lead professional learning for all staff.</p>	
	<p>-Subject coordinator to go to all LASP meetings and training events. -Book place at the annual PE conference.</p>	£135	<p>-Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p>	
<p>Increase the effectiveness of PE lesson delivery across all year groups and for all pupil abilities.</p>	<p>Purchase PE lesson plan scheme from a well-known and well used provider to ensure that all teachers and TA's have a resource to draw upon, increasing their confidence and effectiveness, thereby maximizing pupil progress.</p>	£2340	<p>In progress</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Continue to offer a wider range of activities both within and in addition to the curriculum with the aim of getting more children involved</p> <p>- Focus specifically on those pupils who do not normally take up additional PE and Sport opportunities.</p>	<p>-Work with LASP and other local school PE leaders to provide a range of existing opportunities and discuss at LASP meetings the opportunities for developing new sports in the locality.</p> <p>-Coordinate with external providers to ensure a broad range of extra-curricular sporting clubs are available to ALL children.</p> <p>-Survey all children to ascertain what they want from PE and school sport. Also on survey, record what extra-curricular clubs children do and use this data to target opportunities at those not normally active.</p>	<p>LASP funding £2700, (already calculated in K12)</p> <p>£Parent funded</p> <p>£0</p>	<p>- 2 more staff involved in extracurricular activities.</p> <p>- 2 new clubs (Netball (restarted), and soft archery) now running with an uptake of over 20 pupils (5 of which have never attended before).</p> <p>-Pro Coaching football have replaced Brighton and Hove Albion coaching and engage children from year 1 up to year 6. 15 new children from KS1 playing football that did not previously.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Behaviour has improved, particularly at lunch times due to increased engagement and motivation of children to mimic sports they are enjoying. This has led to improved learning in the afternoons.</p>	<p>Continue to encourage Teachers and TA's to get involved with sports clubs. This will decrease the dependence on external providers in some areas. This is at no additional cost as they are in school duties.</p> <p>Analyse data from the survey to determine what groups of children need targeted opportunities to engage in additional sports at school. Coordinate with club leaders and parents of children to ensure that children are offered chances and spaces are provided.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>- Engage more girls in inter/intra school teams particularly those who are disaffected.</p>	<p>-Work with TA, (qualified football coach), and specific year 6 girls to set up a year 5/6 girls football club, either at lunchtimes outside school hours.</p> <p>-Ensure that all LASP events for girls are organized within school so that full teams/multiple teams are sent to the event.</p> <p>-For mixed boy/girl events, ensure that as many girls as possible are allowed to go.</p>	<p>£300</p> <p>£0</p>	<p>Ongoing</p> <p>-More girls are getting involved in interschool events. RCPS fielded a full team at the girls Y5/6 football.</p>	<p>-maintain current levels of participation of girls in interschool events and look at ways of expanding this so that multiple teams are fielded at events next year.</p>