

Rustington Community Primary School

Pupil Premium Expenditure 2017-2018

What is the Pupil Premium Grant?

The Pupil Premium is a grant allocated to schools in addition to the main school budget. It is awarded on the basis of the number of children eligible for Free School Meals (FSM) or who have ever been on Free School Meals in the last 6 years (FSM Ever6). The funding is seen by the Government as a way to address the current inequalities between children eligible for FSM and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Children who are looked after face additional barriers to reaching their potential and so these children too will receive a premium.

Funding Year	Number of Primary pupils on roll	Number of pupils eligible for Pupil Premium	Percentage of pupils	No. of C.L.A. pupils	Allocated budget for April 2017 – March 2018
2017-2018	504	71	14%	0	£85,176

Target Area	Desired Outcomes	Summary of intervention and Actions	Review and Impact
Raising attainment in English and Maths across all year groups through improved teaching and targeted interventions	Reduce in-year attainment gaps between PP and non-PP children whilst maintaining the percentage of PP children meeting and exceeding national expectations in KS2 assessments.	<p>In-house support to all TA and teaching teams.</p> <p>This is to be achieved through:</p> <ul style="list-style-type: none"> on-going training for our specialist teaching staff, whole staff training in INSET, individualised development targets for staff, immediate intervention and opportunities for enrichment, and teaching assistant support in effective delivery across the curriculum. Implementation of Insight Tracking to monitor the progress and attainment of PP v non-PP groups. 	<p>Across the school, there is still a gap between the attainment of PP and non-PP children. This is largest in reading and plans are in place to address this in the 2018/19 academic year.</p> <p>In the KS2 assessments, the number of PP children reaching EXS+ in maths was 73%, compared to 71% on non-PP children, in reading, this was 71% of PP, compared to 91% non-PP, and in GPS assessments the number of children achieving EXS+ was 64% for PP, and 84% for non-PP.</p> <p>Insight Tracking has allowed closer monitoring of these groups and the deployment of targeted interventions will beginning in the next academic year.</p>
Interventions to increase progress and narrow the gap between PP and non-PP children	Reduce in-year attainment gaps between PP and non-PP children through in-class and additional interventions	<p>In-house support for all TAs and HLTAs to deliver high quality interventions, including:</p> <ul style="list-style-type: none"> English, Maths, touch-typing, phonics. 	

<p>Interventions to break down the barriers to learning for PP children</p>	<p>Develop the confidence and emotional resilience of disadvantaged children through timely interventions.</p> <p>Enable all children to access class-based learning</p>	<p>Support given to TAs, HLTAs and teaching staff to provide individual and group interventions, focusing on emotional support, nurture groups and 1:1 nurture support.</p> <p>External play therapy support from Your Space Ltd</p> <p>Attendance monitoring and reporting to parents</p> <p>In-house speech and language interventions delivered weekly</p> <p>Jump Ahead interventions to develop fine and gross motor skills</p>	<p>We have continued to work closely with My Space, and have provided Play Therapy sessions throughout the year to further support disadvantaged children.</p> <p>Our 1:1 nurture support has been effective. Our nurture lead has also linked in with Arun Churches who have provided mentors for several of our children in UKS2.</p> <p>We have continued to monitor the gap between attendance of PP and non-PP children.</p> <p>All children in KS1 and KS2 take part in all mainstream teaching, with additional 1:1 support provided to improve confidence and emotional resilience.</p>
<p>Supporting the leadership and management of pupil premium within the school.</p>	<p>Pupil premium funding to be used effectively to improve outcome for children.</p> <p>Increase the profile of children in receipt of PP funding.</p> <p>Children in receipt of PP funding to receive close scrutiny of progress</p>	<p>PP lead to have access to additional training and support, both external and from inside the SW Trust.</p> <p>Interventions and extra-curricular activities tracked.</p>	<p>Regular meetings with teaching teams have taken place to track the attainment and progress of disadvantaged children. AHT has received additional support from experienced practitioners to improve tracking and monitoring.</p>

	and attainment, and their data monitored and analysed in pupil progress meetings.	Regular meetings with class teachers, TAs and additional support agencies.	Monthly leadership meetings focus on PP children.
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